WOMEN & THEIR BODIES IN HEALTH AND DISEASE
DEPARTMENT OF GENDER AND WOMEN’S STUDIES (GWS 103)

SPRING 2012
Monday & Wednesday 11:00-11:50 AM
Ingraham B10

INSTRUCTOR
Jenny Higgins, PhD, MPH
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Office: 3414 Sterling Hall, 475 North Charter Street
Office hours: Thursdays 1:30-3:30 PM; schedule through link on Learn@UW or https://tools.wisccal.wisc.edu/available/schedule/581/view.html

TEACHING ASSISTANTS
Ariel Baumwell, baumwell@wisc.edu, sections 301, 303, and 316
Kelly Fox, kefox2@wisc.edu, sections 306, 307, and 309
Coco O’Connor, cloconnor2@wisc.edu, sections 302, 304, and 305
Miranda Welch, mswelch@wisc.edu, sections 311, 313, and 315

COURSE DESCRIPTION
This course explores the structure and functioning of women’s bodies. We will pay particular attention to adjustments the body makes during normal physiological events—menstruation, sexuality, reproduction, and menopause—and during disease processes. We will consider all mental and physical health issues in relation to the social and cultural roles women play, primarily here in the US but also in other cultural settings. We will also study the relationship of women as consumers, practitioners, and activists to the health system and the achievements and limitations of women’s health movements. Throughout the course, we will approach all topics through lenses of anti-oppression, intersectionality, and cross-cultural perspectives.

COURSE LEARNING OBJECTIVES
Students who successfully complete this course will be able to:
- Describe physiological processes and phenomena relating to women’s health (for example, menstruation, menopause) and ill-health (for example, cancer or maternal mortality).
Understand the dramatic interplay between physiological processes and social processes; contextualize women’s health within the gendered social and cultural influences on women’s lives.

Demonstrate knowledge of women’s health movements and women’s roles as health-care consumers, activists, and practitioners.

Describe how multiple kinds of social inequalities (for example, race and ethnicity, social class, sexual orientation) shape women’s health and health disparities.

Outline a future agenda for improving women’s health both in the US and abroad.

A NOTE ON COMMUNICATING WITH THE PROFESSOR

Your first line of communication in this class is your TA, who is your discussion section facilitator and guide to learning the material of the course. Your TA also has the task of evaluating your work in consultation with the professor. If you have questions or concerns about your discussion section, grade, or any other important issue related to this class, PLEASE SPEAK TO YOUR TEACHING ASSISTANT FIRST. If the question is not resolved, speak to me. If the question or concern is still not resolved, or if you do not feel comfortable speaking with me directly about your concern, make an appointment with the Chair of the Gender & Women’s Studies Department, Dr. Jane Collins, by emailing jcollins@ssc.wisc.edu.

My usual policy is to respond to class emails during designated “email office hours”: 3:00-4:00 PM on Mondays and Tuesdays and 11:30-12:30 pm on Thursdays. I will do my best to stay on top of class related emails, but I anticipate that some messages will slip under the radar. If you have sent me an email but have not heard back from me within 48 hours, you are welcome to send me a follow-up email.

ASSESSMENT AND GRADING POLICY

Student grades will be based on the following:

<table>
<thead>
<tr>
<th>Item</th>
<th>%</th>
<th>Due Date</th>
</tr>
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<tbody>
<tr>
<td>Discussion (attendance and participation)</td>
<td>20%</td>
<td>Ongoing, every discussion</td>
</tr>
<tr>
<td>Midterm 1</td>
<td>20%</td>
<td>Monday 2/27 during lecture</td>
</tr>
<tr>
<td>Midterm 2</td>
<td>20%</td>
<td>Monday 3/26 during lecture</td>
</tr>
<tr>
<td>Paper</td>
<td>20%</td>
<td>Wednesday 4/11 before lecture</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
<td>Friday 5/18 12:25 pm</td>
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</tbody>
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Final grades will be assessed in the following manner:

A=93-100  B=83-87  C=70-77  
AB=88-92  BC=78-82  D=65-69  F=under 65
COURSE REQUIREMENTS

Course Assignments and Examinations
Course textbooks and iClickers have been ordered at A Room of One’s Own Bookstore, 307 West Johnson Street (near State Street), 257-7888. Texts are also on reserve at College Library (Helen C. White), the Social Science Reference Library (Somers), and Steenbock Library.

There will be three examinations—two midterms and a final, as well as a class paper. A detailed handout with specific instructions for the paper will be posted on Learn@UW around mid-February. Each exam counts for 20% of your grade. The paper counts for an additional 20% of your grade. NOTICE: Exams will be given on February 27th, March 26th, and May 18th. Students who have personal travel plans on those days must drop the course.

Each student must register for a discussion section. Sections will meet weekly, and students are required to attend (see attendance policy below). Sections will begin on Wednesday, January 25th. Students can earn up to 20% of their grade by participating in discussion section.

Course Content, Including Handouts and Additional Materials
Throughout the semester, we will use Learn@UW to post ALL important information (syllabi, handouts, additional readings, news items, links to useful research and writing resources, etc.). In most cases, the information posted online will NOT be distributed in class. IT IS YOUR RESPONSIBILITY TO CHECK THE SITE BEFORE ATTENDING LECTURE AND DISCUSSION.

Your Responsibility for Course Material
For exams, you will be held responsible for all material covered in lectures, readings, identified additional materials (e.g., class hand-outs), and discussion sections. All required readings must be completed BEFORE lecture and discussion. Films shown in lecture are considered instrumental to the class and may be included on the midterms and the final.

Attendance
Students are expected to attend all lectures and discussion sections. If you must be absent from lecture due to illness, religious observance, or family emergency, please obtain the lecture notes from a classmate. It is your responsibility to get the notes for any lectures that you miss.

If you need to be absent from discussion section, please notify your TA as soon as possible. Each student receives one “freebie” absence at discussion section without penalty. Each additional absence will result in deduction of five (5) percentage points of your semester grade (for example, a 90% AB would become an 85% B).
Lecture notes and Powerpoint slides will not be posted online or shared. If you must miss class, please obtain notes from a classmate or meet with your TA to discuss what you missed.

**Religious Holidays:** Absences due to religious holidays will not be penalized. However, you must inform me and your TA at least two weeks in advance if you are missing a class for religious reasons, and you are responsible for finding out what happened in class that day and for turning in assignments.

**iClickers**

In large lecture classes, one of the best methods available on campus to engage students’ learning process and participation on a daily basis is the iClicker system, which allows students to respond electronically to questions posed during class. We will be experimenting with ways to use it during the semester. Please bear with the usual glitches. Please also give us feedback, both positive and negative.

**YOU ARE REQUIRED to purchase an iClicker remote** for in-class participation. The device currently costs around $35.00 new but can also be bought used for much less money. Area bookstores will buy back iClicker devices at the end of each semester. In order to receive participation credits, you will need to register your iClicker remote online within the first two weeks of class. Go to http://www.iclicker.com/registration. Complete the fields with your first name, last name, student ID, and iClicker remote ID. The remote ID is the series of numbers and sometimes letters found on the bottom of the back of your iClicker remote. Clickers may be used in every class meeting, so you are responsible for bringing your remote to each class.

**Bonus:** If you respond to 80% or more of the iClicker questions posed in class throughout the course of the semester, you will receive an additional five percentage points on your lowest grade of the semester. For example, a 75% (C) on an exam would become an 80% (BC). This extra-credit mechanism is to reward those who participate regularly in class and to motivate students to register the iClicker as soon as possible.

The iClicker system is being used in numerous courses. Information about the system is online at [http://comets.wisc.edu/clickers/elnstruction/](http://comets.wisc.edu/clickers/elnstruction/) Student-oriented information is available via the menu on the lower-right hand corner of the homepage.

**Use of cell phones**

Cell phones are prohibited in both lectures and discussion sections. Please turn your phone off as soon as you enter the classroom.

**Use of computers**

Computers are allowed in class only for the purpose of note-taking and only if approved by Dr. Higgins. See Dr. Higgins after class to get on the Approved Laptop List. If you use a laptop computer during class, you must sit in one of the first three rows of
the classroom. These rules are necessary so that we have an optimal learning environment for everyone in the class. Laptop privileges may be revoked at any time.

Computers are prohibited in discussion section.

**Late, Missed, or Incomplete Work**

Assignments handed in or emailed after the specified due date and time will be deducted five percentage points per 24 hours. For example, if an assignment is passed in one day late, the highest possible grade the student could earn would be a 95 versus a 100. If the assignment is two days late, the highest possible grade would be a 90. We will not accept assignments more than five days after the original due date. After five days, you will receive a zero (F) for that portion of your grade. Incomplete final grades will not be given EXCEPT in situations of serious illness or family emergency, which must be documented.

**COURSE READINGS**

**Required Books**

**Highly Recommended (not required):**
www.ourbodiesourselves.org: web companion for *Our Bodies Ourselves*
www.nwhn.org: National Women’s Health Network

**A NOTE ABOUT EXTRA CREDIT & HONORS CREDIT**

Although we strongly encourage students to attend campus and community events relating to women’s health, we cannot offer extra credit for your participation in such events. Students will have the opportunity to earn five percentage points of extra credit by responding to 80% or more of the iClicker questions posed in class. These bonus points will be added to the student’s lowest grade of the semester (for example, a 75% on an exam would be changed to 80%).

We regret that this class cannot be used to earn honors credits.

**UNIVERSITY OF WISCONSIN POLICIES AND EXPECTATIONS**

**Academic Integrity**

Academic integrity is critical to maintaining fair and knowledge based learning at UW-Madison. Academic dishonesty is a serious violation: it undermines the bonds of
trust and honesty between members of our academic community, degrades the value of your degree and defrauds those who may eventually depend upon your knowledge and integrity. Examples of academic misconduct include, but are not limited to: cheating on an examination (copying from another student’s paper, referring to materials on the exam other than those explicitly permitted, continuing to work on an exam after the time has expired, turning in an exam for re-grading after making changes to the exam), copying the homework of someone else, submitting for credit work done by someone else, stealing examinations or course materials, tampering with the grade records or with another student’s work, or knowingly and intentionally assisting another student in any of the above.

If you present the words or ideas of others without giving them proper credit, you are guilty of plagiarism. It is your responsibility to learn what constitutes plagiarism and the correct rules for citing sources. Please refer to the Dean of Students’ web page for further information: www.wisc.edu/students/ams.htm

In consultation with the Dean of Students office, the TAs and I will deal harshly with violations of academic misconduct in GWS 103. The work in this course is challenging and will demand a good deal of each of you. I have every confidence that each of you can succeed. Doing your own work will enhance your sense of accomplishment when the semester comes to a close.

Disability Access

In order to receive disability-related academic accommodations in GWS 103, students must first be registered with the McBurney Disability Resource Center (http://www.mcburney.wisc.edu/). Students who have or think they may have a disability are invited to contact the McBurney Center for a confidential discussion at 608-263-2741 (phone), 608-225-7956 (text), or by email at mcburney@studentlife.wisc.edu.

If you have already registered with the McBurney Center, and if you wish to request any accommodations on the basis of disability, you should schedule an office appointment with me within the first two weeks of the semester (by Friday, February 10th). Please schedule this office appointment by using the online scheduling assistant (see page 1) or, if necessary, by email. To maintain the confidentiality of your request, please do not approach me before or after class to discuss your accommodation needs. You should bring a copy of your service plan to our meeting.

Please note that I am unlikely to honor an exam accommodation request made within 72 hours of any exam. Advanced planning on your part enables both of us to create an accessible classroom environment.
Answers to Frequently Asked Questions

Do I have to come to lecture?
Yes. Exams will contain one to three questions from each lecture. Each time you miss a lecture, you risk a lower score on the next exam.

Do I have to come to section?
Yes. Each time you attend section you will earn points toward your participation grade. You also will learn important information about future exams and assignments.

Do you give make-up exams?
No. We ordinarily do not give make-up exams. The only exceptions are for serious illness and/or injuries or family emergencies. If you ask for a make-up exam, you must provide evidence of illness or emergency.

Can I hand assignments in late?
Yes. Your score will be reduced five percentage points for each day it is late. Ordinarily we do not accept assignments which are more than five days late. Assignments more than five days late will automatically receive an F for that portion of the student’s grade.

Lecture Etiquette

1. Please arrive before the bell rings. Students who arrive late can be terribly distracting to others in the class, including the professor.

2. Turn off your cell phone and/or ipad/tablet when you enter the room.

3. If you must arrive late, please be sweaty and out of breath so we know you did your best to be on time.

4. Please do not talk during lecture, video, etc. Talking distracts others around you.

5. Please do not eat during lecture. If you must eat, bring enough for everybody (240 students)!

1 Thanks to Dr. John DeLamater of the Sociology Department for sharing this syllabus material.
6. At the conclusion of lecture, **please do not close your books, move your writing table, stand up, or start talking before the instructor is done talking.**

7. When you leave, be sure you take everything you brought into the room. Please do not leave newspapers, class handouts, soda cans or other discarded stuff on the floor. The university has been forced to cut back on maintenance to save money for more educational things. We can help by keeping the lecture halls, classrooms, and hallways clean. If you are finished with something, put it in the appropriate recycling container.

**Laptop Etiquette**

1. **Students wishing to use a laptop for taking notes must get on the Approved Laptop List through Dr. Higgins within the first week of class. All other uses are prohibited.** Turn off or disconnect from the wireless network when you boot your laptop. **Sit in one of the first three rows of class.**

2. Be sure sound is turned off.

3. Follow all “laptop prohibited” times.

4. Please respect your fellow students’ right to a quiet and non-distracting learning environment. **Listen and respond appropriately to your classmates if they complain that your laptop use is distracting.**

**During Exams**

During the exams, **the following devices are prohibited:**
- MP3 players or ipods
- cell phones
- ipads, tables, palm devices, or blackberries
- laptops

**These and ALL related devices must be inside purses or backpacks and may not be accessed while you are in the exam room.**
CLASS SCHEDULE AND READING ASSIGNMENTS

Key:
BW Biology of Women
WH Women’s Health: Readings on Social, Economic, and Political Issues (5th ed.)
WW Where Women Have No Doctor

Week 1
Mon 1/23  Introduction and Course Overview

Wed 1/25  Introduction and Course Overview
Carefully read over syllabus before class. Print and sign last page of syllabus to bring to your discussion section this week.
WH “If Men Could Menstruate” 262-263
WW Chapter 4 “Understanding Our Bodies”

ALL SECTIONS MEET THIS WEEK

Week 2
Mon 1/30  Anatomy of the Female Reproductive System
BW “Reproductive Anatomy” 30-52; 194-198
WH “Kegel Exercise” 500-501
WH “Made to Order Vaginas” 204-205
WH “The Truth About Your Clitoris” 454-456
WH “How to Stop Female Genital Mutilation” 205-207
WH “Cultural Practice or Reconstructive Surgery” 193-203
WW Chapter 30 “Female Genital Cutting”

Wed 2/1  The Gynecological Exam
BW Chapter 8 “Gynecological Exam”
WH “How to Tell Your Doctor” (a Classic) 20-24
WH “The Gynecological Exam” 24-27
WH “Cadavers, Dolls—Pelvic Rehearsal” 27-36
WH “Spreading My Legs” 37-38
WH “Take a Good Look” 38-40
WW Chapter 1 “Women’s Health is a Community Issue”

Week 3
Mon 2/6  Sex Differences and Intersexuality
BW “Basis of Biological Differences” 145-165
WH “Male and Female Hormones” 167-168
WH “Coming to Terms with Transgenderism” 169-172
WH “Intersexuals: Exploding Binary Sex Systems” 185-188
WH “The Five Sexes, Revisited” 189-193
Wed 2/8  Women and the Health Care System
BW Chapter 1 “Women & Their Health”
WH “Sexism in Women’s Medical Care” (a Classic) 4-8
WH “Diagnosing Gender Disparities in Health” 8-10
WH “The Women’s Health Movement” 41-46
WH “Tales Out of Medical School” 67-70
WW Chapter 2 “Solving Health Problems”

Week 4
Mon 2/13  Inequalities in Women’s Health
WH “Age, Race, Class, and Sex” 87-91
WH “There is no Hierarchy of Oppression” 91-92
WH “Racism” & “Unlearning Racism” 93-96
WH “What are Health Disparities?” 101-102
WH “Why Do Health Disparities Exist?” 102-103
WW Chapter 3 “The Medical System”

Wed 2/15  Access to the Health Care System
WH “Health at the Margins” 108-110
WH “Under the Shadow of Tuskegee” 111-116
WH “Immigrant Women’s Health” 123-126
WH “For Us It’s Life or Death” 127-130
WH “Financially Vulnerable” 131-134
WH “Do Ask, Do Tell” 486-489 & “Lesbian Health” 490-492

Week 5
Mon 2/20  Sexuality, Culture, and Health
BW Chapter 6 “Female Sexuality”
WH “Education for Sexual Intimacy & Agency” 440-446
WH “Adolescent Sexual Health” 448-453
WH “How Being a Good Girl” 456-464
WH “Orgasm Gap” 466-479

Wed 2/22  Sexuality, Culture, and Health (Cont.)
WH “A New View of Women’s Sexual Problems” 479-483
WH “A New Politics of Sexuality” 484-486
WH “Contraceptive Jelly on Toast” 531-534
WH “The Need for Intimacy” 497-498

Week 6
Mon 2/27  EXAM 1 (in class) The exam will cover all lectures, discussion sections,
hand-outs, and readings assigned through 2/22

**Wed 2/29**  
**Sexually Transmitted Infections and HIV**  
BW “Gynecological Difficulties” 251-280  
WH “Women & the Risks & Burdens of HIV” 675-676  
WH “Cervical Cancer Vaccines” 686-687  
WH “Hold Hype on HPV” 687-689  
WW Chapter 16 “Sexually Transmitted Infections”  
WW Chapter 17 “HIV/AIDS”  
WW Chapter 20 “Sex Workers”

**Week 7**  
**Mon 3/5**  
**Hormones and the Endocrine System; Menstrual Cycle**  
BW “Puberty, Hormones & Monthly Cycles” 81-88  
BW “Menstrual Cycle/Hormonal Interrelationships” 63-81  
Reread WH “Male and Female Hormones” 167-168  
WH “Puberty and Growing Up” 263-269

**Wed 3/7**  
**Issues Related to Menstruation**  
BW Chapter 4 “Menstrual Problems”  
WH “Don’t Just Go with the Flow” 270-274  
WH “The Selling of PMS” (a Classic) 274-277  
WH “To Bleed or Not to Bleed” 278-279

**Week 8**  
**Mon 3/12**  
**Science of Conception & Contraception**  
BW “Getting Pregnant” 313-324  
WH “Eight New Nonhormonal Contraceptive Methods for Men” 544-547  
WW Chapter 13 “Family Planning”

**Wed 3/14**  
**“The Pill”**  
BW “Oral Contraceptives” 419-459  
WH “A Dangerous Combination” 237-244  
WH “The Pill May Not Mix Well” 534-535  
WH “Acquiescence in Contraceptive Market” 538-539  
WH “Next Target: Birth Control” 539-542  
WH “Years In The Making” 547-549

**DUE IN DISCUSSION THIS WEEK (EITHER 3/14 OR 3/15): ONE PAGE PROSPECTUS OF FINAL PAPER, INCLUDING 5 CITATIONS**

**Week 9**  
**Mon 3/19**  
**Reproductive Justice**  
WH “Introduction to Chapter 10” 503-508  
WH “The Color of Choice” 509-516
WH “The Political Context for Women of Color” 519-528
WH “Latina Agenda for Reproductive Justice” 529-530
WH “For Native Women Reproductive Rights Mean” 530-531
WH “Reproductive Issues are Essential for Asian Americans” 557-559

Wed 3/21  **Infertility and Reproductive Technologies**
BW Chapter 12 “Problems of Infertility”
WH “Discovering You Are Infertile” 559-564
WH “Update to Infertility” 564-565
WH “The Colour of Loss” 566-571
WW Chapter 14 “Infertility”

**Week 10**
Mon 3/26  **EXAM 2** (In class) The exam will cover all lectures, readings, discussion sections, and hand-outs assigned from 2/29 to 3/21

Wed 3/28  **Images of Women as a Health Issue**
WH “What is a Theory of Women Smoking?” 162-164
WH “Fatphobia” 391-392 & “Mental Health Issues” 393-395
WH “Making A Way Outa No Way” 401-414
WH “The Picture of Health” 217-225
WH “Cosmetic Surgery Coopts Feminism” 442-424
WH “Pressures of Perfectionism” 424-426

SPRING BREAK March 31-April 8

**Week 11**
Mon 4/9  **Pregnancy and Childbirth**
BW “Maternal Changes During Pregnancy” 324-333
BW “Labor and Delivery” 353-374
WH “Cultural Warping of Childbirth” 583-588
WH “Routine Midwifery Care” 589-592
WH “Overview of Maternity Care” 592-593

Wed 4/11  **Pregnancy and Childbirth (Cont.)**
WH “Ideals vs. Reality in US Births” 594
WH “How Do Socioeconomic Factors Affect Disparities” 595-597
WW Chapter 6 “Pregnancy and Childbirth”
WW Chapter 7 “Breastfeeding”

**PAPER DUE ON 4/11. PAPERS MUST BE DOWNLOADED TO THE ASSIGNMENT DROPBOX AT LEARN@UW BEFORE CLASS; STUDENTS MUST ALSO BRING HARD COPIES TO CLASS WITH THEM.**
Week 12
Mon 4/16  Abortion and Complications of Abortion
BW “Abortion” 472-481
WH “Who Has Abortions?” 549-550
WH “Shortage of Abortion Providers” 550-551
WH “The Side Effects, Risks and Complications” 551-554
WW Chapter 15 “Abortion and Complications of Abortion”

Wed 4/18  Violence Against Women
WW Chapter 18 Violence Against Women”
WW Chapter 19 Rape and Sexual Assault”

Week 13
Mon 4/23  Violence Against Women (Cont.)
WH “Continuum of Family Violence” 329
WH “Power and Control” and “Equality Wheels” 330-331
WH “Adolescent Battered Women” 332-335
WH “Breaking the Silence” 335-336
WH “Role Health Workers Can Play” 337-339
WH “Battered Women of Color” 341-346
WH “Same-Sex Battering” 348-353
WH “Trans & Intersex DV” 353-357

Wed 4/25  Mental Health
WH “Women and Mental Health” 288-293
WH “Mad Women or Mad Society: Towards a Feminist Practice with Women Survivors of Child’s Sexual Assault” 294-300
WH “Frequency, Causes, and Risk Factors for Depression” 300-305
WH “Depression in Wisconsin Women” 305-306
WW Chapter 27 “Mental Health”

Week 14
Mon 4/30  Menopause & Hormone Therapy
BW Chapter 14 “Menopause”
WH “Menopause’s Milder Side” 635-637
WH “Hormone Replacement Therapy (HRT)” 637-644
WH “Less Hormone Therapy, Less Breast Cancer” 649-650
WW Chapter 8 “Growing Older”

Wed 5/2  Cancer & The Politics of Prevention
BW “Breast Cancer” 207-240
WH “Breast Cancer: Power vs. Prosthesis” 660-664
WH “Breast Implants for Reconstruction: A Closer Look” 664-665
WH “Breast Cancer: The Environmental Connection” 665-670
Week 15
Mon 5/7  The Medicalization of Women’s Health vs. The Absolute Neglect of Women’s Health
WH “Six Steps Toward a Better Future” 255-256
WW Chapter 31 “Use of Medicines in Women’s Health”
WH “Manufacturing Knowledge” 226-228
WH “Overdosed America” 228-229
WH “Prescription Drug Ad” 249-250
WH “Health Info on the Web” 253-255

Wed 5/9  Wrap-up & Review
Activism for the Healthy Future of Healthy Women
No readings for this day. Prepare for the Final Exam

ALL DISCUSSIONS MEET THIS WEEK

THE FINAL EXAM IS SCHEDULED FOR FRIDAY, MAY 18TH, 12:25-2:25 PM. WE WILL ANNOUNCE ROOM LOCATIONS WELL IN ADVANCE.
APPENDIX A: Recommended Resources on or Near Campus

Disability Access

The McBurney Disability Resource Center
www.McBurney.wisc.edu or call 263-2741

University Health Services (UHS) Mental Health Support

UHS Mental Health and Counseling Services
http://www.uhs.wisc.edu; 608-265-5600; 333 East Campus Mall

UHS Mental Health Crisis Intervention Services
24 Hour Hotline: 608-265-5600

Reproductive and Sexual Health Services & Resources

University Health Services: Sexual Health Clinic/Blue Bus
http://www.uhs.wisc.edu/services/medical/sexual-health/; 608-265-5600; 333 East Campus Mall

University Health Services: Women’s Health Clinic
http://www.uhs.wisc.edu/services/medical/womens-health/; 608-265-5600; 333 East Campus Mall

AIDS Network of Madison
http://www.aidsnetwork.org/; 608-252-6540; 600 Williamson St, Suite H

Planned Parenthood
www.plannedparenthood.org; 608-256-7549; 1-800-230-PLAN; 111 King St, #23

Sex Out Loud
http://www.sexoutloud.com/

A Woman’s Touch
http://www.a-womans-touch.com/; 888-621-8880; 600 Williamson St

Sexual Violence Counseling and Trauma Support

Dane Country Rape Crisis Center
http://danecountyrcc.org/; call 608-251-5126
24-hour crisis line at 251-RAPE

Promoting Awareness Victim Empowerment (PAVE)
http://www.uwpave.com

Wisconsin Coalition Against Sexual Assault (WCASA)
http://www.wcasa.org/; 608-257-1516
Domestic Violence and Intimate Partner Violence Crisis and Trauma Support

Domestic Abuse Intervention Services (DAIS)

Wisconsin Coalition Against Domestic Violence (WCADV)
http://www.wcadv.org/; 608-255-0539; 307 S Paterson St #1

National Domestic Violence Hotline
http://www.thesafehotline.org/ or 1-800-799-SAFE (7233)

Tutoring and Writing Resources

Greater University Tutoring Services (GUTS)
http://guts.studentorg.wisc.edu/index.html; 608-263-5666

The UW Writing Center
http://writing.wisc.edu

Rights & Responsibilities Web Site
http://www.students.wisc.edu/rights/

LBGBTIQ Services

Lesbian, Gay, Bisexual, and Transgender Campus Center (LGBTCC)
http://lgbt.wisc.edu/; 608-265-3344; 123 Red Gym

OutReach: Lesbian, Gay, Bisexual, Transgender Community Center
http://www.lgbtoutreach.org/; 608-255-8582; 600 Williamson Street

Additional Campus Resources

Campus Safety Web Site
http://www.safeu.wisc.edu/

Campus Women’s Center (CWC)
http://campuswomenscenter.rso.wisc.edu; 608-262-8093

Multicultural Center
http://msc.wisc.edu/msc/; 608-262-4503; Red Gym, 2nd Floor

Movimiento Estudiantil Chican@ de Aztlan Mecha (MEChA)
mecha.uwmadison@gmail.com; 608-263-4830

Working Class Student Union
http://uwwcsu.com/; 608-890-2877
LEARNING CONTRACT AGREEMENT

I, __________________________ [printed name],
have read the attached syllabus and understand the objectives, requirements, deadlines, and grading criteria of the course.

Signed,

______________________________
Signature

______________________________
Date